**Pre AP BIOLOGY**

**2023-2024 Syllabus**

**Travis Wall, Smith Hall Room 1004**

**Email:** [**wallt2@gcsnc.com**](mailto:wallt2@gcsnc.com) **or Phone (336) 370-8580**

Remind App <https://www.remind.com/join/deg6fd>

**COURSE DESCRIPTION**

Welcome to Pre AP Biology! The biology curriculum is designed to continue student investigations and deepen student understanding of the biological sciences. Instruction includes concepts such as the cell, molecular basis of heredity, biological evolution, interdependence of organisms, matter, energy and organization in living systems, and adaptive responses of organisms. Lab safety and unifying concepts are woven through the content goals and objectives of the course. The course is designed around the goals of the North Carolina Standard Course of Study for Biology.

Course Goals/Objectives:

* Students will become independent thinkers. They will develop study and time management skills that will help them succeed in college.
* Students will practice and develop proper techniques and skills in the laboratory.
* Students will be able to apply their knowledge to problems in society.
* Students will take the Biology end of course test with success.

**GRADING SYSTEM**

Grades will be used to evaluate and to provide feedback to students. Your grade will be determined according to a points-based system with the following point ranges. Points Earned / Points Possible x 100 = Average Grade

Projects 150 to 200 Points

Test/Notebooks 50 to 150 Points

Quizzes 20 to 75 Points

Quizzlets (Mini Quizzes) 0 to 30 Points

The following grade scale will be used in this class.

A (90-100) B (80-89) C (70 –79) D (60-69) F (0-59)

**INSTRUCTIONAL MATERIALS**

Loose-leaf paper

Pens (NO PENCILS ALLOWED IN CLASS)

**ASSESSMENT METHODS**

Quizzes & Tests:

There will be periodic quizzes, some announced and some unannounced, on readings, vocabulary, labs, and material covered in class. Make sure you read all assigned materials!!!! ***Regular reading is the key to success in this course!*** Readings and online videos are assigned on a regular basis. The content of these assignments will be the source of daily quizzlets at the beginning of class. There will be a test at the conclusion of each unit. Each test will include both multiple-choice fill in the blank and free response questions.

Notebooks

You will be required to keep a Biology notebook for this course. Notebooks will be checked on a weekly basis and all materials must be kept neat and orderly. Failure to keep a notebook will result in a low grade for the course. Students will be given a checklist at the beginning of each week that will outline the week’s materials and assignments.

**ACADEMIC OPPORTUNITIES**

Students are be allowed to drop one quiz grade (lower than 30 points in value) each 9-week period. Dropping this quiz requires the completion of an additional assignment.

**CLASSROOM EXPECTATIONS**

* Respect the teacher, respect each other, respect materials, and respect YOURSELF
* Be in class on time and ready to work
* Do not use any electronic devices in class without permission.
* All rules of the Early College apply

Students are responsible for complying with and are expected to be familiar with the GCS Code of Student Conduct and School Board policies governing student behavior and conduct.  All Code of Student Conduct policies are contained in the GCS Student Handbook and the STEM Early College Handbook, which is distributed to all students and parents at the beginning of each school year.  If there is a conflict between the rules expressed in this syllabus, the GCS Code of Student Conduct policies shall take precedence. Any violation in the code of student conduct will result in disciplinary actions outlined in your student agenda.

**ATTENDANCE POLICY**

Good attendance is essential for student achievement and success. Students must attend a 45 minute extra help session for each absence over 3 in a class period in a nine weeks period. For students who have 5 or more absences in a class period in a nine week period, parents/guardians must request a waiver to avoid the student receiving a NC/65 for the class due to attendance.

It is the responsibility of the student on the first day of his/her return to school following an absence to arrange for make-up time and/or work. All assigned make-up work will be completed outside of regular class time within 3 school days (except in the case of consecutive multiple absences).

Students are expected to arrive to class on time. Arriving to class late may result in disciplinary actions from me. Excessive tardiness will result in an administrative referral.

**PARENT COMMUNICATION**

I communicate with both students and parents through the education website canvas and through the Remind App. The code to join the Pre AP classroom is <https://www.remind.com/join/deg6fd> . Canvas is used to post videos, homework reminders and assignment links, due dates for tests and major projects. Students will be instructed as to how to access their canvas accounts in class.

**ACADEMIC INTEGRITY**

Any student who engages in or attempts to engage in plagiarism, falsification, violation of software copyright laws, or violations of computer access may be subject to disciplinary action and will receive zero on the assignment. Cheating includes giving or receiving any unauthorized assistance of academic work. Plagiarism includes copying the language, structure, or idea of another and representing it as one’s own work.

**Mr. Wall’s Parent and Student Contact Information Sheet**

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Email address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Relationship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Relationship \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the Spaces below please include the information for both of the above named Parents or Guardians.

Parent or Guardian Email Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Home Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Work Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Cell Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent or Guardian Mailing Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please sign to indicate that you have seen the attached Honors Biology Syllabus

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

